

11201 Renner Boulevard, Lenexa, Kansas 66219
UNDERGROUND STORAGE TANK FIELD CITATION FORM FOR EXPEDITED SETTLEMENT
DOCKET NO. RCRA-07-2016-004

UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
PART I: INSPECTION SUMMARY

On: August 11, 2015
(Date of Inspection) 2016 MAY 10 PM 12:36

At: The Landing Zone (NSFM FID 11768)
(Facility Name and Identification Number)

Address: 7170 Bennington RD
Omaha, Nebraska 68152
Attention: Roger Dethlefs
(Name of Onsite Representative if not the Owner or Operator)

Name and address of the UST Owner or Operator (indicate which applies).

Name: Roger Dethlefs

Address: 7170 Bennington RD
Omaha, Nebraska 68152
Attention: Roger Dethlefs

A duly designated officer, employee, or representative of the EPA or a duly designated officer or employee of the State or Tribe inspected this facility. The EPA has reviewed the inspection report and other relevant materials and has identified the following violation(s) of the UST regulations promulgated or approved by the EPA under Subtitle I of the Resource Conservation and Recovery Act (RCRA) (42 U.S.C. § 6991 et seq.).

1. Violation: Installation of inadequate spill prevention equipment in a new tank. Tank 1 spill bucket is damaged.

Cite: 40 CFR 280.20(c)(i) [NSFM Title 159 4004.08A]
Proposed Penalty: \$ 210.00

2. Violation: Failure to provide any release detection for underground piping. The last leak detector function test not available during inspection

Cite: 40 CFR 280.44(a) [NSFM Title 159 7005.01]
Proposed Penalty: \$ 210.00

3. Violation: Failure to provide adequate line tightness testing system for underground piping system. The last line tightness test not available during inspection.

Cite: 40 CFR 280.44(b) [NSFM Title 159 7005.02]
Proposed Penalty: \$ 210.00

PROPOSED PENALTY TOTAL: \$ 630.00

The EPA finds the Owner or Operator in violation of the above referenced UST regulations.

[Signature] Date: 4/20/16
(Signature of Authorized Officer or Employee of the EPA)

PART II: SETTLEMENT AGREEMENT/COMPLIANCE ORDER

A. Settlement Agreement: The Owner or Operator by signing this Settlement Agreement (or by having an authorized representative sign it) agrees to settle the violations identified in Part I, subject to the following terms and conditions:

The Owner or Operator certifies, subject to civil and criminal penalties for making a false submission to the U. S. Government, that he or she has corrected the violations, submitted true and accurate documentation of their correction, and submitted payment to the U.S. Treasury for the amount of \$630.00 in payment of the full proposed penalty amount, as described in Part I of this Form.

The Owner or Operator agrees to comply with the terms of the Compliance Order in Part II.B. Without admitting liability for the violations cited in Part I, the Owner or Operator signing below waives any objections to the EPA's jurisdiction with respect to the Compliance Order and this Settlement Agreement, and consents to the EPA's final approval of this Settlement Agreement without further notice. The Owner or Operator waives the opportunity for a public hearing pursuant to RCRA Section 9006.

Once the EPA signs the Settlement Agreement, the EPA will take no further enforcement action against the Owner or Operator for the civil violations described in Part I, provided the violations have been timely corrected and the penalty has been paid. The EPA does not waive its right to enforce against the Owner or Operator for any other violations not described in Part I and violations of the UST requirements or other requirements listed in Part I that were not corrected in a timely manner.

This Settlement Agreement and Compliance Order will become effective once signed by the EPA and is binding on the EPA and the Owner or Operator upon signature by both parties. Final approval of the Settlement Agreement and Compliance Order is in the sole discretion of the Regional Administrator, Region 7, EPA, or his or her authorized delegate. Upon final approval, the EPA shall mail a copy of this document to the Owner or Operator signing below.

SIGNATURE BY OWNER, OPERATOR, OR AUTHORIZED REPRESENTATIVE:

Name (print): Roger Dethlefs
Title (print): Owner/Operator

Signature: [Signature] Date: 3-18-16

B. Compliance Order: This Compliance Order is issued under the authority of RCRA section 9006 to resolve the civil violations identified in Part I. The Owner or Operator is ordered to correct the violations, submit true and accurate documentation that the violations were corrected, and pay the total penalty amount listed in Part I of this Form. This Compliance Order shall become final and enforceable only upon signature by an EPA official with the authority to sign this document.

SIGNATURE BY EPA APPROVING THE SETTLEMENT AGREEMENT AND COMPLIANCE ORDER:

Name (print): KARINA BORRAMEO
Title (print): REGIONAL JUDICIAL OFFICER

Signature: [Signature] Date: 5-10-16

Notes:

THE UNIVERSITY OF TEXAS AT AUSTIN
 COLLEGE OF EDUCATION
 DEPARTMENT OF CURRICULUM AND INSTRUCTION

NAME: _____

DATE: _____

1. The first step in the process of curriculum development is to identify the needs of the learners. This involves a thorough analysis of the current curriculum and the learning environment. The goal is to determine what is missing or what needs to be improved.

2. The second step is to establish clear learning objectives. These objectives should be specific, measurable, and achievable. They should also be aligned with the overall goals of the program and the needs of the learners.

3. The third step is to select appropriate content and resources. This involves choosing materials that are relevant, engaging, and of high quality. It also includes identifying the best methods and strategies for delivering the content.

4. The fourth step is to develop assessment tools and strategies. These should be designed to measure the extent to which the learning objectives have been met. They should be varied and provide opportunities for both formative and summative assessment.

5. The fifth step is to implement the curriculum and monitor its effectiveness. This involves putting the plan into action and collecting data on student learning and engagement. Regular evaluation and feedback are essential for making necessary adjustments.

6. The sixth step is to reflect on the process and make improvements. This involves analyzing the results of the implementation and identifying areas for further development. It is an ongoing process that requires continuous reflection and adaptation.

7. The seventh step is to communicate the results and share best practices. This involves reporting on the outcomes of the curriculum development process and sharing insights with colleagues and stakeholders. Collaboration and knowledge sharing are key to successful curriculum development.

8. The eighth step is to ensure ongoing support and resources. This involves providing the necessary infrastructure, training, and resources to support the implementation and maintenance of the curriculum. Leadership and support are crucial for long-term success.

9. The ninth step is to evaluate the overall impact of the curriculum. This involves assessing the long-term effects on student learning, engagement, and achievement. It is important to look at both individual and institutional levels.

10. The tenth step is to celebrate success and recognize contributions. This involves acknowledging the efforts of all those involved in the process and celebrating the achievements. Recognition and celebration are important for maintaining morale and motivation.

11. The eleventh step is to plan for future curriculum development. This involves looking ahead and identifying potential challenges and opportunities. It is a forward-looking process that requires strategic planning.

12. The twelfth step is to foster a culture of continuous improvement. This involves creating an environment where everyone is encouraged to contribute ideas and suggestions for improvement. It is a mindset that is essential for staying current and effective.

13. The thirteenth step is to build strong relationships and partnerships. This involves collaborating with other departments, organizations, and community members. Building a strong network is essential for resource sharing and support.

14. The fourteenth step is to stay informed and up-to-date. This involves keeping abreast of the latest research, trends, and best practices in curriculum development. Continuous learning is a key to success in this field.

15. The fifteenth step is to be flexible and adaptable. This involves being open to change and willing to adjust the curriculum as needed. Flexibility is essential for responding to the ever-changing needs of learners and the educational landscape.

16. The sixteenth step is to maintain transparency and accountability. This involves being open about the process and the results, and taking responsibility for the outcomes. Transparency and accountability are essential for building trust and credibility.

17. The seventeenth step is to encourage student voice and participation. This involves involving students in the curriculum development process and valuing their input. Student voice is essential for creating a curriculum that is relevant and meaningful to them.

18. The eighteenth step is to promote equity and inclusivity. This involves ensuring that the curriculum is accessible and relevant to all learners, regardless of their background or abilities. Equity and inclusivity are essential for creating a positive learning environment.

19. The nineteenth step is to foster a growth mindset. This involves encouraging students and staff to embrace challenges and see them as opportunities for learning and growth. A growth mindset is essential for achieving long-term success.

20. The twentieth step is to celebrate the journey and the process. This involves recognizing the progress made and the challenges overcome. Celebrating the journey is essential for maintaining motivation and a sense of accomplishment.

21. The twenty-first step is to stay committed and dedicated. This involves staying focused on the goals and objectives and not getting discouraged by setbacks. Commitment and dedication are essential for achieving the desired outcomes.

22. The twenty-second step is to be resilient and persistent. This involves staying strong in the face of adversity and not giving up. Resilience and persistence are essential for overcoming challenges and achieving success.

23. The twenty-third step is to be innovative and creative. This involves thinking outside the box and exploring new ideas and approaches. Innovation and creativity are essential for staying current and effective.

24. The twenty-fourth step is to be collaborative and team-oriented. This involves working together and supporting each other. Collaboration and teamwork are essential for achieving the best results.

25. The twenty-fifth step is to be reflective and self-aware. This involves taking time to think about the process and the outcomes, and learning from the experience. Reflection and self-awareness are essential for personal and professional growth.

26. The twenty-sixth step is to be open-minded and receptive. This involves being willing to listen to others and consider different perspectives. Open-mindedness and receptivity are essential for learning and growth.

IN THE MATTER Of The Landing Zone, Respondent
Docket No. RCRA-07-2016-0004

CERTIFICATE OF SERVICE

I certify that a true and correct copy of the foregoing Order was sent this day in the following manner to the addressees:

Copy emailed to Attorney for Complainant:

rosado-chaparro.wilfredo@epa.gov

Copy by First Class Mail to Respondent:

Roger Dethlefs
Owner/Operator
The Landing Zone
7170 Bennington Road
Omaha, Nebraska 68152

Dated: 5/11/14



Kathy Robinson
Hearing Clerk, Region 7

